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"The CLIL Method: From Europe to Greece"

One of the key priorities of the European education policy is the fast and effective foreign language education and the promotion of plurilingualism in Member States. Traditional methods of teaching foreign languages were found ineffective in this respect and thus new methods were sought to promote second language acquisition within the school context (Wolff 2010). To this aim, CLIL (Content and Language Integrated Learning) was proposed and eventually adopted. CLIL is a dual-focused educational approach in which an additional language is used for the learning and teaching of both content and language (Coyle, Hood & Marsh, 2010). Recent research has indicated that its implementation has multiple benefits associated not only with the development of bilingualism within school education but also with the development of children's cognitive skills (Blakemore & Frith 2005). The presentation will discuss the implementation of the method in Greece, and in particular in the 3rd Primary School of Evosmos – Experimental School, the results of its implementation and its future prospects.